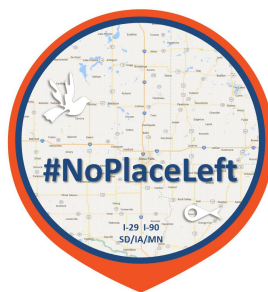


# GOSPEL CONVERSATION TRAINING

TRAINER'S MANUAL



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## Sample Schedules

You have a lot of flexibility in a gospel conversation training. We've found that a full Saturday to be the most effective way to roll out the training, but all of these can work well.

### Full Day Saturday

9:00 - 10:15	The Father's Heart -- Brutal Facts of Lostness Aiming for the Right Goal
10:15 - 10:45	BREAK Handy Guide to Prayer MAWL Activity
10:30 - 12:00	Gospel Conversation Training (John 4) Who What and What
12:00 - 12:30	LUNCH
12:30 - 2:30	Luke 10 - House of Peace Search - Debrief
2:30 - 3:30	Three Thirds Disciple Making Process
3:30 - 4:00	Next Steps and Commissioning When

**Friday Evening, Saturday**

<b>Friday</b>	
6:30 - 9:00	<p>Worship and Listening          The Father’s Heart -- Brutal Facts of Lostness          Aiming for the Right Goal          Handy Guide to Prayer MAWL Activity</p>
<b>Saturday</b>	
9:00 - 10:30	<p>Gospel Conversation Training (John 4)          Who          What and What</p>
10:30 - 12:30	<p>Luke 10 - House of Peace Search - Debrief</p>
12:30 - 1:00	<p>Lunch</p>
1:00 - 2:00	<p>Three Thirds Group Process</p>
2:00 - 2:30	<p>Next Steps and Commissioning          When</p>

## **Opening (10 minutes)**

Begin the day with all of the basic announcements and introductions. You could also open with some worship.

Explain training versus teaching. (<https://youtu.be/HKcWXPtQXhc>)

Have everyone find a training buddy and with their training buddy, answer these two questions:

1. Share the biggest challenges you face to having gospel conversations with others?
2. Share briefly about a time you had a spiritual conversation with someone that went wrong.

*Have the group share a few of their responses.*

***PRAY***

## **The Father's Heart and The Brutal Facts of Lostness (30 minutes)**

We want to start our time of training by immersing ourselves in the story of God and in His heart. So, you'll need a Bible and a sheet of paper and you'll need to gather into groups of 2-4.

Each group is going to read through the scriptures I have on the board. Read each scripture out loud. Then write a simple sentence answering the question:

[Write Question on the board]

***What do we discover in this passage about God's heart and desires for our world?***

*(1-2 minutes for each passage; 20 minutes total)*

[Write passages on the board]

Genesis 12:1-3 (pay attention to 3b)

Isaiah 49:6

Psalms 67:1-7

Habakkuk 2:14

Malachi 1:11

Galatians 3:8

Matthew 24:14

Luke 15:1-10

2 Peter 3:9

Revelation 7:9

Matthew 28:18-20

**What did we discover?**

[\(extended worksheet version\)](#)

---

## How Are We Doing?

### Acts 1:8 Dynamic

**But you will receive power when the Holy Spirit comes on you; and you will be my witnesses in Jerusalem, and in all Judea and Samaria, and to the ends of the earth.”**

Let's bring this home . . . . to our Jerusalem.

[Write these numbers on the board]

World Population: 7.7 billion people

USA: 325 Million

South Dakota: 896,666 (fill in your state)

Sioux Falls Metro Area: 228,261(2010)

(fill in your county - [www.thearda.com](http://www.thearda.com))

[Then starting with the world, write these numbers on the board]

#### **World:**

Christians - 2.3 billion (33%)

Non-Christians - 5.4 billion (67%)

2.1 billion (of the 5.4 billion) have not had access to the gospel. They have not heard. They can't hear. They are unreached. (30%)

**Lost: 5.4 billion**

**USA:**

26% Never gone or been to church (¼ of the U.S. Population)  
17.8% say go to church every week  
36% - in church 1-3 times a month  
64% in church from 0 to several times a year.

**Lost: 208 million**

**Sioux Falls Metro Area (2010)**

97,304 - not affiliated with any church (42%) (ARDA)  
37% in church every week to at least once a month (Pew)  
33rd most post Christian City in the USA (Barna)  
63% - Lost

**LOST - 143,804**

**Sources:**

- <https://www.barna.com/research/state-church-2016/>
- <http://www.thearda.com/>
- <https://www.pewforum.org/religious-landscape-study/attendance-at-religious-services/>

**So . . . In light of what we discovered in scripture today, what should be done about it? What should we do? What should our churches do?**



## Exercise: Aiming for the right goal (10 minutes)

### LEARNING OBJECTIVES for this exercise

- What we model creates habits in the people following us. What we model for others is important.
- The tried and trusted way of doing things isn't necessarily the best way
- Busy-ness  $\neq$  fruitfulness
- We are responsible to evaluate our actions, and choose high-value activities over low-value ones

### **Supplies:**

- 3 five gallon buckets or trash cans
- A bag of paper wads made from newspaper
- Masking tape
- Three large point cards for bottom of the trash cans (0, 5, 10)

**Trainer's Preparation** (this should be done before the session begins): For the game, you will need about 20 paper balls in a bag as well as three trash cans or buckets with numbers taped to the bottom of each – 0, 5, and 00. Put the 0 trashcan in the middle of the other two.

Make a "line" several feet away from the baskets by using a stick or tape on the floor or use a table.

**Game:** Tell them the group is going to play a game and you need three volunteers. Announce that *"The goal of this game is to score as many points as possible in 15 seconds."* **Don't say anything else.**

The trainer demonstrates first, by standing behind the "line" and tossing mostly at the one in the middle with "0" on the bottom.

### **Simple Steps 1:**

Have the three volunteers come up. Gather all the balls in the bag. Say “go” and time the first on as he/she throws (15 seconds). After the volunteer finishes, the trainer gathers all the balls from the trash cans. Show the points on the bottom and give the score – this should be exaggerated so that the next two participants and everyone in the audience can see the scores taped in the bottom of the cans and aim more intentionally. -- -- - Then let the next volunteer go. Add up his/her points.

Before the last volunteer goes, remind him/her that the only instructions given were to score as many points as possible. Most will realize they can take the whole bag and dump it in the trash can marked 10. If he/she doesn’t realize it, tell him/her before the time is up.

Thank everyone and have them sit down.

### **Ask the participants:**

- What can we learn from this lesson in regard to how we make disciples and how we do church?
- What can we learn from this game in relation to disciple making?
- In regard to sharing the gospel?
- In regard to reaching the nations around the world and right here among us?

After everyone has shared, point out the following – try to relate this to your work in the past as well as the high / low value activities lesson:

- What we model creates habits in the people following us. What we model for others is important. We are all modeling something. Is it worth copying?
- The tried and trusted way of doing things isn’t necessarily the best way.
- Busy-ness ≠ fruitfulness

- We are responsible to evaluate our actions, and choose high-value activities over low-value ones
- 

## Reflection Time: (10 minutes)

Give participants time to reflect on the things that are stirring in their hearts and to respond to this first section. Direct them in this and then play a worship song and allow time for participants to sit with the Lord and what He is speaking to their hearts.

It may be helpful for some to write a question on the board to help lead their time. Something like: **What is God stirring in your heart right now?**

### Song Ideas:

Every Nation: <https://youtu.be/KJGmz4fSWQM>;

Reckless Love: <https://youtu.be/Sc6SSHuZvQE>;

Here I Am, Send Me: <https://youtu.be/5hTkAXzRVdk>)

You could wrap this time up by having some share what is stirring. If you're running behind schedule, you could just wrap up in prayer and move into break and encourage them to share what God is stirring in them with someone during break.

Break: Have some drinks and snacks but this will be an active break. The MAWL facilitator should grab the first person through the food and drink line and begin training them immediately.

## **Activity: Handy Guide to Prayer MAWL (30 minutes over a break)**

**Purpose:** This activity will teach handy guide to prayer and demonstrate the power of MAWL training principles as well as the power of generational growth.

**Time:** Depending on the size of the group, up to 30 minutes.

### **Supplies:**

- Your hand
- Bible
- [https://youtu.be/2hhZ1xh\\_4SY](https://youtu.be/2hhZ1xh_4SY) (watch before reading further)
- MAWL Training Cycle - <https://youtu.be/ElizZBS9xr4>

Plan to do this activity before the Gospel Conversation training begins *as the group moves into a break*. One facilitator will choose a person to train from the group. Go to them and ask if you can train them. Do the training wherever you find them. Onlookers are okay (2 Timothy 2:2).

Facilitator will model the handy guide to prayer. They will assist the participant as they teach it back to them. The facilitator will then help them choose a person to train and the facilitator will watch them train that person. If that goes well, they will be launched to continue choosing others and training and launching.

Facilitator will then choose another person to train. When everyone has been trained, the facilitator will gather the group together and map out the generational growth of the activity and explain the power of the MAWL training principle.

### **Facilitator Script:**

I want to teach you a simple tool to help teach others how to pray. It is called the handy guide to prayer. It comes from the teaching of Jesus. You can use this to teach others how to pray.

Let's look at what Jesus taught by reading Luke 11:1-4.

*[Read Luke 11:1-4 and as you read put up your fingers up one at a time for each of his five points of prayer, starting with your thumb]*

*[As you go through this, have them raise their fingers with you]*

The first thing Jesus teaches us to pray is "hallowed by your name." That's like giving God praise and one of the ways that we give praise is by giving a thumbs up. So we give a thumbs up to remember that we can praise God. [give an example or two]

The second thing Jesus teaches us to pray is "your kingdom come". It's like praying your ways, not my ways. So we can extend our index finger to point to remind us that we can pray for God's will for our life. [give an example or two].

The third thing Jesus teaches us to pray is "give us this day our daily bread". So we can extend our middle finger along with the others. We have three fingers which remind us of a three letter word - ASK. Jesus is telling us that we can ask God for the things we need. [give an example or two]

The fourth thing Jesus teaches us to pray is "forgive us our sins". We can extend a fourth finger to remind us that we can pray for FORgiveness. [give an example or two]

And finally, Jesus teaches us to pray “lead us not into temptation”. We extend all five fingers and it reminds us that we can ask Jesus to STOP the temptation and protect us. [give an example or two].

And so to review, when we pray we can praise God [give a thumbs up], we can ask for God’s will to be done in our lives [extend your index finger pointing away from you], we can ASK for the things we need in our lives [extend our middle finger so we have three fingers up], we can pray for forgiveness [extend ring finger so we have four fingers up] and we can pray for God to stop temptation [extend your pinky finger and extend your hand out in front of you in a “stop” motion].

This is the handy guide to prayer. Do you have it?

Okay. The best way to really learn something is to teach others. So can you teach me the handy guide to prayer just like I taught you?

[Have them teach you the handy guide to prayer starting with reading Luke 11:1-4. When they have done that and are able to teach it pretty well, explain that you’d like them to choose another person in the room to teach. Tell them that you will go with them to watch and assist if needed. Go with them and observe them teach someone else. Assist when necessary. Make sure they have their partner teach it back to them. Then send them off to find someone else with the first person assisting the second. Then go find another person to train]

Continue this process until everyone in the room has been trained.

## **DEBRIEF**

When everyone is trained, bring the group back together and on a whiteboard, map out the progression of everyone in the room who was taught the handy guide to prayer. Start by drawing a small circle in the center of the board and

then writing your initial in it. Draw a line to another small circle with the initial of the first person you trained in it. Continue mapping the whole group.

When that is done, write MAWL on the board [or a large sticky note page] like this:

**M**  
**A**  
**W**  
**L**

Then fill in the words:

**M**awl  
**A**ssist  
**W**atch  
**L**aunch

**Explain what MAWLing does for discipleship.**

1. Turns everyone into a teacher/trainer.
2. This helps everyone take ownership.
3. This helps everyone learn deeply (we learn more when we teach others and even more when we teach multiple times)
4. MAWLing provides a lot more practice.
5. The empowered masses will always outperform the professionalism of a few.
6. It is about multiplication (exponential growth), not addition.
7. Other observations

## **Gospel Conversation Training: Who, What, What (1.5 hours)**

This training can be done by one person or it can be a great place to invite others into training different sections. The sections are divided by line breaks. Participants will need to sit with their training buddies.

---

Have everyone make a training guide by folding a single piece of paper in half (hamburger style). Explain that while we are training so that they can begin to have gospel conversations, we expect that they will train others to do the same. You'll need a training guide to do that and when you train others, you'll want to have them make a training guide as well.

We will do a lot of practice so we'll need several sheets of paper to practice on. In the end though we want everyone to take home one clean training guide.

Write **GOSPEL CONVERSATION TRAINING GUIDE** at the top of the first page of your training guide.

Under this write: **Why: 2 Corinthians 5:20**

Read this verse together and then write: **We are Christ's Ambassadors!**

***Practice:** Have each participant train this first part back to their training buddy.*

---

We are going to use the story of the woman at the well in John 4 to help us know how to have more gospel conversations with people who are far from God. Have them write **John 4 - The Samaritan Woman** on the front cover of their training guide.



Summarize briefly the story.

Example:

*Jesus was walking with his disciples when he got tired and stopped at a well to rest. The disciples were hungry so they went into town. While Jesus was sitting there alone, a Samaritan woman came out to get water from the well. Jesus had an interaction with this woman that lead her to discover that Jesus might be the Messiah. She left her jars, went back into her village and said to the people there, "Come see a man who knew everything about me. Could he be the Christ?" And they went out of town to Jesus and many from that town believed in Jesus because of the woman's testimony. And then they asked him to stay longer and so he did and many more believed because of His word.*

[Write on the board and have them write on the front cover of their training guides]

***The Samaritan Woman had a gospel conversation. . . .***

***Who: Her relational network (oikos)***

***What: Her story***

***What: God's story***

***When: Immediately***

Who and what are the things we are going to train on so that we can be like the Samaritan woman and invite people to come and see Jesus for themselves.

**Practice Time:**

---

## WHO

On the second page of our training guide we will start by training on “WHO” we can share with. So open up to the second page and write **WHO:** in the top left corner.

Like the Samaritan woman, we all have a relational network. We have family, friends, neighbors, classmates and work friends. We have people we see daily but don't know their name. This is our “**Relational Network**” You can write that beside Who.

We all have people in our lives who are far from God. Let's take a moment now to pray and ask the Lord to reveal everyone in our life who is either far from God or we just don't know where they are. Then we will take a few minutes to make a list of everyone we know who is far from God.

Pray and then give 3-5 minutes for everyone to make a list of everyone they know of who is far from God. When done making the list, take 3-5 more minutes to give everyone to pray for the names on their list.

After prayer, have everyone write **John 17:20 -> Generations!** at the bottom of this page. Read John 17:20 and encourage them to be like Jesus and pray for generations.

**Practice:** Have everyone train their training buddies and vice versa. (Just write “make list” rather than making the list again)

---

## WHAT

(This is generally how we train the 15 second testimony:

<https://youtu.be/hkprflNySS8>)

## **Introduce 15 Second Testimony**

The first thing the Samaritan woman shared was her story. The second thing she shared was about the Christ. We'll learn both so we'll need to split our next page into two parts.

We will now all learn a simple way to share our testimony in 15 seconds. Write **Who: 15 Second Testimony** at the top of the page We'll use three words to guide us: **There, Then, Now**

Share your 15 second testimony as an example.

*Example: There was a time in my life when my mom had cancer and I was really scared. Then we prayed as a family for Jesus to help us. Jesus gave us a huge sense of peace and many friends helped us and now our family is closer than we ever were. Do you have a story like that?*

Train 15 Second testimony and have everyone write their own. Have them share it with their training buddy. Training buddies should help them refine and edit it. Practice several times with training buddies.

After practicing several times, have everyone in the room stand up and then walk up to someone else and ask, "Can I share a story with you?" Do this repeatedly for 5-10 minutes.

---

## **WHAT**

Now will move on to learning how to share the God story using a simple tool called 3 Circles.

Have everyone write **WHAT: 3 Circles** at the top of the bottom half of the page.

Have everyone put their pens down and watch as you demonstrate 3 circles.

Then show the 3 Circles video ([https://youtu.be/lcj5G\\_4dwrl](https://youtu.be/lcj5G_4dwrl))

Then have everyone practice with their training buddy. (encourage them to help one another).

Then have everyone find 1-3 other people to practice with so that everyone has 3-5 reps.

Finally have everyone make sure they have a clean copy of three circles in their training guide.

## Person of Peace Search Prep (10 minutes)

In groups of 2-4 read Luke 10:1-11 two times, practice retelling it and then answer these questions.

[write questions on board (during lunch)]

1. What are the two type of people that Jesus says we might find in the harvest?
  2. How does Jesus instruct us to respond to these two types of people?
  3. Does Jesus give us any clues as to how to find these persons of peace?
- 

## Person of Peace Search Walkthrough (20 minutes)

[Person of Peace Walkthrough Handout](#)

### First: Prayer Walking

As you walk through the neighborhood, be praying as you walk. Pray for the kingdom of God to come, for blessing to come, for the kingdom of darkness to be driven out, for Satan to be bound. Pray for each home. Listen to the Spirit. Is God telling you anything about the neighborhood that you can pray specifically for?

### Second: Door Knocking

Signs of a Closed Door

- A fenced in yard with a pitbull.
- A “No Solicitation” sign.
- Your “gut” feeling
- NOTE: Your own spirit (not the Holy Spirit) will give you one-thousand reasons why prayer walks don’t work and are a bad idea. That is NOT the Holy Spirit. Just do it!

As you approach each door, pray God’s blessing on the home. Ask God to be preparing the heart of the person who will answer the door. Ask for the Holy

Spirit's guidance to be able to discern what God is doing in the family's or individual's life.

Ring the doorbell or knock on the door. Step back a few feet from the door. (if no one comes to the door, after 20 seconds or so, knock again)

**When the door is opened, SMILE.**

**Say:** Good Afternoon. My name is \_\_\_\_\_ and this is \_\_\_\_\_ . We are out praying for people in this neighborhood. Is there something that we can pray about for you or your family?

[Follow up Question: Well, let me ask you another way: *If God could do a miracle in your life, what would you want Him to do for you?*]

LISTEN TO THEM SHARE WHILE PRAYING FOR DISCERNMENT

Ask any necessary follow up questions. Ask for their name.

**Say:** If it is okay, I'd like to pray for you right now. PRAY for them by name.

**Listen to the Holy Spirit:** What is God doing? Red light? Yellow Light? Green Light?

Red Light: Thank them for their time and depart. Pray for them as you leave.

Yellow Light: Continue to dialogue, ask questions, listen to their story.

- Say: Can I tell you a quick story about my own life? (personal testimony)
- Say: Can I show you a picture of how God changed my life forever? (3 circles)
- Say: Would you be open to hearing and discussing a true story from God's word?
- Say: Would it be okay if we stopped back by in a week or so?

Green Light: Pray with them to accept Jesus! Set up a time to meet again to begin discipleship.

### **Role Play**

Role play knocking on the door with your partner.

**Assign Groups and Maps. Determine return time.**

**Pray - Stand in circle and pray for the harvest.**

### **Depart!**

---

### **Person of Peace Outreach Debrief (30 minutes)**

1. Do the numbers: prayed for, testimony, 3 circles, professions of faith
2. Something that surprised you or that you noticed about YOU?
3. Share testimonies of engagement. (write names on board)
4. Pray (small groups)
5. Worship

## Three Thirds Disciple Making Process (1 Hour)

Practice this method using either the first story from either the Discovering Jesus or the Understanding the Story sets in the appendix. (Bring copies of each of these)

Divide participants into groups no bigger than four people. The trainer can pick one person per group and coach them through the Discovery Group process and then have them go back and facilitate their groups. This is a good practice for coaching discovery groups. Try to pick the youngest or least experienced leader(s) in each group to be the “Question-asker” (or “Facilitator”). Coach them in the front of the room - in front of and with the attention of all participants.

Important Coaching Principles: This is a “discovery method” in which participants are led to study directly from God’s word and find their own answers. So we don’t lecture or teach them. We just ask questions. Practice NOT answering questions, by saying, “What does the text say?” and “That will become clearer in later weeks.” If someone says something weird, practice asking: “where do you see that in the text?”

Give each group leader the story set handout with the scriptures and the questions. Have them facilitate their group. Give them 30 minutes to complete the three thirds discovery group time. (10 minutes for each section)

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## **Three Thirds Group De-brief**

Bring the group facilitators back to the front of the room. Debrief with them using the WIN model.

**W** - Went well - What went well?

**I** - Improvement - What needs Improvement?

**N** - Next Time - What will you change for next time?

## **Next Steps and Commissioning**

Have everyone get out their gospel conversation guides. The back page is still blank. Now is the time to fill it in.

Have everyone write **WHEN: Immediately Obey** at the top of the back page.

Walk through the commitments to help them set goals for the coming week around:

- Prayer Strategy
- Training
- Sharing
- Group

### **Closing announcements:**

- Help Clean up
- We'll email a document with everything that we've done so that you can do this training with others.
- other?

**Read Acts 19:8-10 two times out loud. Cast vision for no place left.**

**Pray and dismiss.**

## **Appendix**

1. Gospel Conversation Training Guide Template
2. Discovering Jesus Study
3. Creation to Christ Study
4. Learn to Follow Jesus Study
5. Helpful Websites



# DISCOVERING JESUS

This study is not preaching or teaching but rather an opportunity to discover what stories from the Bible tell us about God. These seven stories will help you discover who Jesus is and allow you to share what you learn with others as well.

## Story 1

Hope for the Rejected: The Sinful Woman | Luke 7:36-50

## Story 2

Hope for the Non-Religious: Pharisee & Tax Collector | Luke 18:9-17

## Story 3

Hope Changes things: Zacchaeus | Luke 19:1-10

## Story 4

Hope Forgives: Unforgiving Servant | Matthew 18:21-35

## Story 5

Hope Through Death: Thieves on the Cross | Luke 22:66 – 23:25

## Story 6

Hope Rose from the Dead: Resurrection | Luke 24:1-20

## Story 7

Hope is Waiting for You: Prodigal Son | Luke 15:11-32

## Looking Back

1. What are you thankful for?
2. What are you struggling with / stressed by? How about your family, friends, and neighbors?

### **REVIEW the previous story**

Ask someone to retell the story from the last meeting.

1. What did this teach us?
2. How did you apply / obey?
3. Was there a group application / obedience?
4. Who did you tell (and how did they respond)?

## Looking Up

Read the passage multiple times and have everyone RETELL story

1. What does this teach us about God?
2. What does this teach us about ourselves / humans?

## Looking Forward

1. What do you need to apply / obey?
2. Is there some way we could apply this as a group?
3. Who are you going to tell?

# UNDERSTANDING THE STORY

This set of 28 stories is intended to give the readers an overview of the story of God as we find it in the Bible. These stories will lay a foundation of understanding about what the Bible says. Use the process on the back of this sheet to study and respond to these stories with a group of friends or family.

- Genesis 1 - 2:3 - The Creation Story: God Created the World
- Genesis 2:4-25 - The Creation Story: The Creation of Man
- Genesis 3 - The Fall: Disobedience of People
- Genesis 6:1-9:17 - The Fall: The Flood
- Genesis 12:1-8, 15:1-6 - Redemption: God's Promise to Abram
- Genesis 22:1-19 - Redemption: Abraham offers Isaac as a Sacrifice
- Exodus 12:1-28 - Redemption: The Promise of Passover
- Exodus 20:1-21 - Redemption: The Ten Commandments
- Leviticus 4:1-35 - Redemption: The Sacrificial System
- Isaiah 53 - Redemption: Isaiah Foreshadows the Coming Promise
- Luke 1:26-38, 2:1-20 - Redemption: The Birth of Jesus
- Matthew 3; John 1:29-34 - Redemption: Jesus is Baptized
- Matthew 4:1-11 - Redemption: The Temptation of Christ
- John 3:1-21 - Redemption: Jesus and Nicodemus
- John 4:1-26, 39-42 - Redemption: Jesus and the Woman at the Well
- Luke 5:17-26 - Redemption: Jesus Forgives and Heals
- Mark 4:35-41 - Redemption: Jesus Calms the Storm
- Mark 5:1-20 - Redemption: Jesus Casts Out Evil Spirits
- John 11:1-44 - Redemption: Jesus Raises Lazarus from the Dead
- Matthew 26:26-30 - Redemption: The First Lord's Supper
- John 18:1-19:16 - Redemption: Jesus is Betrayed and Condemned
- Luke 23:32-56 - Redemption: Jesus is Crucified
- Luke 24:1-35 - Redemption: Jesus Conquers Death
- Luke 24:36-53 - Redemption: Jesus Appears and Ascends
- John 3:1-21 - Redemption: We Have a Choice
- Matthew 28:18-20 - Commission - Make Disciples
- 2 Corinthians 5:17-21 - Commission - Be Ambassadors
- Revelation 21:1-8 - Finished - All things New

## Looking Back

1. What are you thankful for?
2. What are you struggling with / stressed by? How about your family, friends, and neighbors?

### **REVIEW the previous story**

Ask someone to retell the story from the last meeting.

1. What did this teach us?
2. How did you apply / obey?
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4. Who did you tell (and how did they respond)?

## Looking Up

Read the passage multiple times and have everyone RETELL story

1. What does this teach us about God?
2. What does this teach us about ourselves / humans?

## Looking Forward

1. What do you need to apply / obey?
2. Is there some way we could apply this as a group?
3. Who are you going to tell?



# Learn to Follow Jesus

Jesus said, “If you hold to my teaching, you are really my disciples.” – John 8:31.

A Christian disciple follows Jesus, becoming more and more like Him through a life of faith and obedience. Grow as **a disciple who makes other disciples** to make Jesus known everywhere.

**These eight lessons will teach you how to follow Jesus and you will use them to train others as well.**

## Lesson 1

Make Disciples | 2 Corinthians 5:17-21; Acts 1:8  
Train 15 Second Testimony & 3 Circles

## Lesson 2

Baptism | Acts 8:26-40; Matthew 28:18-20  
Practice Baptism

## Lesson 3

Prayer | Luke 11:1-13; Ephesians 6:18  
Train Handy Guide to Prayer

## Lesson 4

Communion | 1 Corinthians 11:23-34; Acts 2:42-47  
Take Communion Together

## Lesson 5

Love God and Neighbor | Luke 10:25-37; 1 John 3:16-18  
Commit to Give: Time, Talents, Treasure

## Lesson 6

Perseverance | Acts 5:12-42; 1 Peter 4:12-16  
Practice Standing Up for Faith

## Lesson 7

Abide in Christ | John 15:1-27; 2 Timothy 3:16-17  
Teach S.O.A.P.S

## Lesson 8

Be One | Acts 2:36-47; John 17:20-21  
Train Church Circle

## Looking Back

1. What are you thankful for? What are you struggling with / stressed by?  
How about your family, friends, and neighbors? Pray together.
2. Worship: Read a psalm or play a worship song on a phone.

### **REVIEW the previous lesson and passages**

Ask someone to retell the passages from the last meeting.

1. What did this teach us?
2. How did you apply / obey?
3. Was there a group application / obedience?
4. Who did you tell (and how did they respond)?

## Looking Up

Read the passage multiple times and have everyone RETELL story

1. What does this teach us about God?
2. What does this teach us about ourselves / humans?

## Looking Forward

1. What do you need to apply / obey?
2. Is there some way we could apply this as a group?
3. Who are you going to tell?

## Helpful Resources

**No Place Left Coalition:** An open-membership open-source volunteer movement (or coalition) built around the Matthew 24:14/Romans 15:23 vision. -- <https://noplacelleft.net/> -- ([Training Videos](#))

**Our Primary:** Working to activate ordinary people to do the extraordinary work of making disciples through the power of the Holy Spirit. -- <https://www.ourprimary.com/>

**Everywhere to Everywhere:** Working to train everyone everywhere to proclaim the gospel and make disciples among the unreached locally, nationally and globally. <https://www.everywhere2everywhere.org/>

**Collision Student Movement:** Working to catalyze a movement among students in the Sioux Falls region of South Dakota. -- <https://www.collision.org/>

**Five State Revival:** Huron Pastor Jeff Mann's youtube channel offering great insight and training with this set of video trainings: ([Training Videos](#))

**Movements:** Multiplying disciples and churches everywhere. Blog and podcast. <https://www.movements.net/>

**Prayercast:** Working to activate world changing prayer for the lost. <https://www.prayercast.com/>

**Joshua Project:** A research initiative seeking to highlight the ethnic people groups of the world with the fewest followers of Christ -- <https://joshuaproject.net/>

**Crescent Project:** Working to see the day when every Muslim has an opportunity to respond to the gospel and to be connected with a true follower of Jesus. <https://www.crescentproject.org/>