

Cross Cultural Scavenger Hunt

Training Module Facilitator Notes

Use this powerpoint to facilitate the classroom portion of the training module. [[click here to access](#)]

Room Setup: This training module works best if you have everyone sit in groups of 3-6 at tables. If you can, have these groups be the same groups that will go out together on the scavenger hunt. Have some paper and pens at each table for the group to use for notes. Make sure everyone can see the TV or projection screen.

Schedule: In order to have a full experience you will need about six hours. A Saturday morning from 9 am - 3 pm generally works pretty well. There are four components to the training:

1. In class training (1.5 hours)
2. Cross Cultural Scavenger Hunt (1.5 - 2 hours)
3. Lunch (1 hour)
4. Debrief (30 minutes - 1 hour)
5. Extra Activities to explore if there is more time.

Coaching: If you need a quick call to just walk through the training or if you have any questions feel free to reach out. I'd love to help you make this a successful training day for your group. Aaron Myers - amyers@crescentproject.org (605.659.5961) You can find more articles and ideas at my blog: www.everywhere2everywhere.org

In Class Training Module

Introduction: Welcome everyone. Give any announcements. Walk through the flow of the day.

Group Work: Have everyone look at the map on the cover of the powerpoint. Have them discuss this map in small groups. What is different? Is it wrong? Is it just different? What would you think of the map if you were born and raised in Australia? Have participants share some of their thoughts and observations.

Watch: [Dancing Bear Video](#) - After watching explain that today we want to work at seeing the things that we often miss, the things that are right there in front of us but that we don't see.

Activity #1 - Discovering God's Why

In groups of 3-5, have participants read aloud each of the seven scriptures below. Have them work together to answer the question, "What does this passage reveal about God's heart and desires for our world?"

- Genesis 12:1-3
- Galatians 3:8
- 1 Chronicles 16:24
- Habakkuk 2:14
- Matthew 28:18-20
- Matthew 24:14
- Revelation 7:9-10

Shine: Listen and watch the Prayercast video (Psalm 67 in song)

Debrief: Work through each of the scriptures having each of the groups share some of their observations about the Father's heart and desires for the world.

Table Discussion: In their groups give them a few minutes to discuss this question: *"How does that affect how we think about the many nationalities in our city and across the world?"* After a few minutes ask tables to share a few of the things they talked about.

Prayer: End Activity 1 by having table groups spend a few minutes praying for the nations.

Activity #2: Understanding Culture

Observation: In order to share the good news of Jesus with every culture on earth, it will be helpful to learn how to understand the unique ways that God has made other cultures so that we can know how to most effectively share the good news with them. So that is what we are going to dig into now.

Large Group Interaction - Three questions and some definitions

Three questions: Start by asking the simple question, “*Are we all the same?*” Then to discover how different we really are, ask the three questions and get answers by a show of hands with the whole group.

Are you someone who is always . . .

- A. Five minutes early
- B. Right on time
- C. Five minutes late (and it bothers you)
- D. Ten minutes late and it doesn’t bother you at all.

Your bedroom is always . . .

- A. super clean and tidy (I fold my underwear)
- B. is never spick and span but it’s never a complete mess either.
- C. a pigsty. I can sometimes see my bed and there may be something growing under the dresser.

In a crowd of new people . . .

- A. you’ll find me dancing on the table in the center of the room.
- B. you’ll find me talking with a small group of people off to the side.
- C. you’ll find me in a corner by myself.
- D. Crowds? New People? I don’t do those.

Read: Read the definitions for Culture and Worldview (slides 10-11)

Culture is the shared beliefs, attitudes, worldviews and behaviors of a related group of people.

Worldview is the collection of beliefs about life and the universe held by an individual or group; the lens through which the world is viewed by an individual or group; the overall perspective from which the world is interpreted.

In effect, worldview is the lens through which we interpret everything.

Activity #3: What Lens Are We Looking Through

Use the powerpoint. Just walk through the slides, (13-20) The basic idea is to help participants realize that they will view other cultures through the lens of their own culture and it will lead to getting our wires crossed occasionally. When things seem wonky, are they really wonky or are they just feeling wonky because we are experiencing the situation through our cultural lens.

Read: As an example of what we just experience, read it's a matter of snakes story (Acclimated to Africa) ([Read Here](#))

Activity #4: Teaching: A Framework for understanding other cultures

You can read how Shane Bennet unpacks this framework in this article [[Reveling in the Cultural Kaleidoscope: The Different, Beautiful, Broken Destiny of Every Culture](#)] Read this article and then use your own examples from cross cultural experiences you have had.

1. Different
 - a. Genesis 11:8-9 (Have someone read aloud)
 - b. Languages, customs, history, worldview, etc.
 - c. Share examples and show car video ([slide 22](#))
2. Beautiful
 - a. Genesis 1:27; Psalm 139:13-14 (Have someone read aloud)
 - b. Share examples
3. Broken
 - a. Genesis 3 - the fall of man, Genesis 4-11 (the train wreck of man) (Summarize)
 - b. Share examples
 - c. Refer back to animal picture activity. How do we differentiate what is just different, what is beautiful and what is broken if we are wearing our cultural lenses? Those can be hard to figure out but one thing is not hard to figure out and that is our fourth point.
4. Destined.
 - a. Revelation 5:9-10; Revelation 7:9-10 (Have someone read aloud)
 - b. And so today we want to learn to be learners, looking for the fingerprints of God in the cultures we encounter. Our goal today is to become cultural detectives so that we can begin to learn about the cultures that God created and that God loves and that God is in the process of calling to himself.

Closing Story: Read the preface to Foreign to Familiar. ([Read Here](#))

Activity 5: Cross Cultural Scavenger Hunt

Explain Scavenger Hunt Rules and Timing.

- c. Go as learners
- d. Learners ask lots of good questions
- e. You'll probably feel uncomfortable (get used to the idea of being the town clown)

- f. You might not get to all three stores. You might get to three and then want to find one more.
5. Hand out MONEY to the team treasurer (I usually give about \$5 per participant to use to buy snacks. Adults can bring their own money)
6. Hand out [Scavenger Hunt Workbook](#) - One per team. Instruct each team to **a)** write down the return time on page two and **b)** read the first three pages on the way to your first store.
7. Hand out grocery store lists to each driver. For each group, circle 3-4 stores and mark the order in which they should go to each of them. Work to make sure everyone is going to different stores, or at least going to stores at different times. [Sioux Falls [Grocery Store List](#)] If you need help making a google map for your city read: [How To Find Unreached People Groups in Your City Using Google Maps](#).
8. Give each group an assigned restaurant to eat at with one or two other groups. Decide what time groups will arrive at restaurants.
9. Pray and go forth!

Debrief Scavenger Hunt

Have the group dig into the snacks and enjoy that for a bit. Then gather them back into a group and have them share their experiences, observations. Sometimes this just flows really naturally. Sometimes you can go back and work through the questions that they were instructed to discover at the stores.

Next Steps: Ask the group to think about what are a few next steps they can take personally and that you all can take corporately as a church to continue to grow in your heart for the nations and in understanding how to minister cross culturally?

A Few Ideas

Home Visit: If you have a good relationship with a New American family and your group size allows, it can be a great experience to actually visit a home for tea and snacks or even a meal if that is a possibility. You could also invite several families to come to a local park for a picnic.

Service Project: Create a service project or outreach opportunity. You could create some sort of service project to serve the immigrant community or an immigrant family.

Visit an Immigrant Church: Many of our new American groups have church services on Saturday nights. Consider taking your group to join an African, Asian or Latin church service on a Saturday evening.

Watch A Movie: You could also end the day with a movie night and then discussion and perhaps worship and prayer.

Suggestions:

- Better Friends Than Mountains (50 Minutes)
- No Place Left Documentary (20 minutes)
- The Insanity of God

Extra Activities If Time and Energy:

Philippians 2: 5-11 Discovery Bible Study

Instructions: Read the passage two times and then have one person retell it in their own words. Then answer the following questions together as a group.

- What was Jesus' mindset as he came to earth?
- What did Jesus have to give up to move cross-culturally into our world?
- What does it mean to "have the same mindset as Christ Jesus"?
- What are a few worldviews, habits, preferences that you might need to give up in order to cross a culture for the sake of the Gospel?
- With whom can I share one thing that I learned about today?

Debrief with the whole group.